

# Tier 2 Updates

*What's New with Tier 2? \**



# Agenda:

- Update on Registered Behavioral Technician Training
- Tier 2 Podcast
- 2023 Workshop Updates
- Workshop Schedule
- Tier 2 Screener
- Emergency Transition Responsibilities
- Update on MO SW PBS Presentation & Summit



# Registered Behavioral Technician Competency Check Training

## Tier 2 Team Competency Date:

Date: 2/8/2023

Time: 10a.m.

Location: Central Office in Jefferson  
City





# Tier 2 Podcast



NEW PODCAST EPISODE

## Beyond the Universal

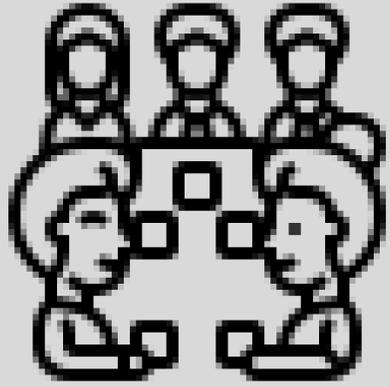
Meeting Midway - Tier 2 Prevention

By: Carl Hoeninger  
Tier 2 Eastern Area Lead

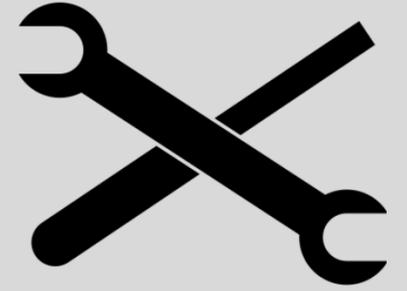


[Meeting Midway - Tier 2 Prevention | Podcast on Spotify](#)





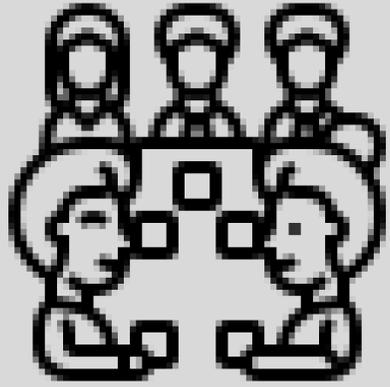
# 2023 Workshop



**Start:** March 2023

**Registration:** On Tier 2 Webpage through Eventbrite  
(coming soon)





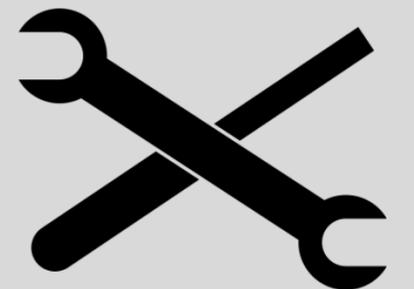
# 2023 Workshop Schedule



## Three Extra Scoops Workshops on Rotation

- How to use the Tier 2 Screeners / Risk Assessment Tools
- Check In / Check Out
- Social Emotional Learning Skill Building 101 DIY (Do It Yourself)

*(These are currently being developed)*





# Tier 2 Risk Screener



 <b>Individual Risk Screener</b>	
<b>Clarifying Situation Questions</b>	<b>If points are scored, these are potential intervention(s)</b>
1. Does the person have a stable living arrangement? (yes, ISL, group home, natural home, etc.)	If no, link to <a href="#">community transition webpage</a> to select a new provider. If already looking for a provider and no luck, notify of <a href="#">contact directory</a> to connect with ROD/SC 3/SC sup/ for Leadership involvement
2. Do they have access to medical/behavioral care if needed?	If no, refer to <a href="#">CMHC/CCBHO and local medical clinics</a> .
3. Do they have access to their community?	If no, share <a href="#">transportation options</a> ; virtual community options that might be available. Library, church, or city events that may be listed online.
4. Has there recently been a dramatic change in life situation including legal proceedings, loss of friends/family, medical diagnoses, new medicines, etc.	If yes, refer to <a href="#">CMHC outpatient</a> for counseling; potential need for data tracking of medication correlation to situation (extra scoop); clinical team collab, connect to <a href="#">trauma informed care resources/training</a> .
5. Does extreme behavior occur? <i>Extreme behavior definition: property damage over 1k, missing for 24 hours, self-injury or injury to others requiring hospital or medical care, forced physical sexual</i>	If yes, continue to next question.
6. If # 1 is yes then-When was the last occurrence?	If there is a behavior analyst involved, the behavior analyst may receive individual case consultation with <a href="#">DD's local Area Behavior Analyst</a> . OR they may apply to the clinical case team review (Dr. S meeting). If prohibited practice is involved, then <a href="#">BSRC</a> . If no behavior analyst and youth: <a href="#">MOADD echo</a> - if adult and no behavior analyst: <a href="#">IDD Echo</a> . If no behavior analyst, give resource list of potential BA providers in area AND Telehealth options. <a href="#">CMHC</a> for all cases.
7. If #1 is yes then -Is there a clinical team involved in addressing extreme behavior?	
<b>Identifying the problem</b>	Start with: Extra Scoop - Communication. (Extra scoop coach can make recommendation for additional services once more context is given. Additional services may include speech language pathologist or behavior analyst involvement).
1. Can the person communicate their wants and needs?	
2. Does the person direct their schedule and daily activities?	If no, suggest quick resource on giving more options/control
3. Does the person have the ability to access their community whenever they want? (park, store, social organization, etc.)	Give resource on how to find out what's happening in the community and how to get there (might include things like social skills and/or set expectations if reason for no is due to lack of)
4. Does the person interact with others generally throughout the day?	Quick Tools of Choice
5. If # 1 is yes then -- Are interactions with others generally positive?	Quick Tools of Choice
6. Does problem behavior happen when caregivers are paying attention to others?	DIY ; CICO ; Self-monitoring
7. Does the person behave well when others are interacting with them?	DIY; self-monitoring
8. Does problem behavior occur when the person is told they can't do or have something?	DIY; self-monitoring; Tools
9. Does problem behavior happen when the person is asked to do something?	DIY; self-monitoring; Tools
10. Does problem behavior happen when they don't have to do anything?	DIY; self-monitoring; enriched environment; CICO
11. Does problem behavior happen when the person has breaks from tasks?	DIY; self-monitoring; enriched environment
12. Does problem behavior happen even when no one else is there?	DIY; self-monitoring; CICO; enriched environment
13. Does problem behavior happen even when they are able to do whatever they want?	DIY; self-monitoring; CICO; enriched environment
14. Does problem behavior happen when the environment has a lot of lights, sounds, smells, or tastes?	DIY; self-monitoring; CICO; enriched environment



# Emergency Transition Responsibilities



## Risk Prevention Consultant Steps:



1

Provide consultation and recommendation to providers

2

Assist in providing resources, loop in Tier 1 and Tier 2 Workshops as needed

3

Complete Tier 2 Screener

4

Tier 2 Screener will indicate when to loop in other Tiers and other DMH supports



# Missouri Statewide Positive Behavioral Supports Summit



Presented at the Missouri Statewide PBS Board



- Representation from each Tier
  - Tier 1 - Kathleen Deppeler
  - Tier 2 - Rachael Osterling
  - Tier 3 - Melantha Witherspoon
- We will be presenting at a breakout session in May at the Summer Summit



# THANK YOU

WE LOOK FORWARD TO SEEING YOU ALL NEXT MONTH

Please contact at this email below for any additional questions:



[Tier2@dmh.mo.gov](mailto:Tier2@dmh.mo.gov)

